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Hiking in Japan, Odaigahara, Nara Prefecture

With a clear view of Tokyo's new Sky Tree, you can definitely feel the mixing of old and new Japan. Distance to Train Stations. Walking Time. Shinokachimachi (5 min) Oedo, Tsukuba line. Okachimachi (10 min) JR line. Akihabara (12 min) JR Yamanote, Hibiya line. WHAT YOU NEED TO KNOW. View the FAQ.

The Routledge Intermediate to Advanced Japanese Reader: A Genre-Based Approach to Reading as a Social Practice is designed for intermediate to advanced learners of Japanese and presents twenty-five authentic texts taken from a wide range of media and literary sources, which promote a deeper understanding of Japan among readers. The book is divided into ten genre-based chapters, allowing the learner to focus on the textual features relevant to that genre. Key features include: Selected texts covering topics related to Japanese language, society and culture encountered in the Japanese media, from news reports to interviews, book reviews, short stories and editorials. Word lists for challenging vocabulary and kanji provided throughout to aid comprehension and learning. Pre-reading activities to enable familiarity with the topic, the text's background and words to be encountered in the reading passages. Short grammar explanations of essential structures. Questions to help comprehension, raise awareness of genre features, promote critical reading, and to encourage the reader to think more deeply about the content. Opportunities to write passages, utilizing what has been learned by reading the text. Vocabulary and grammar lists at the back of the book. The Routledge Intermediate to Advanced Japanese Reader emphasizes reading as a purposeful social act, which requires readers to make meaning of the text by considering the authors' choices in language (scripts, vocabulary, styles) in the text. The learners are guided to situate each text in society (for example, the author, target audience, social-cultural background related to the subject) in order to understand the social significance of reading and writing. This book aims to help learners develop the ability to critically read and write in Japanese for their own social purposes. It is suitable for both class use and independent study.

This book aims to help learners of Japanese develop business-oriented conversation skills, acquire business terminology and protocols, refine discourse styles and increase sensitivity to corporate culture in Japan. It introduces a series of systematically sequenced business conversations and provides solid grammatical and cultural explanations behind each interaction. Conversational themes have been chosen to follow a natural course of events that a U.S. college graduate would experience when hired by a Japanese corporation. Conversations in each lesson are made as natural and authentic as possible. Explanations are presented in a user-friendly manner with abundant illustrations. Extensive exercises are provided in each chapter to help learners utilize their knowledge in structured as well as in communicative contexts. Listening comprehension and reading and writing exercises are also provided.

In this beautifully illustrated work, Pietro Laureano shares with us the fruits of more than a quarter of a century of careful observation of traditional knowledge and techniques applied to urban settlements and landscape resources management in all regions of the world. The book introduces us to very sophisticated, thousand-year-old, capacities developed by local communities and civilizations around the world, amongst which water harvesting techniques, recycling of organic wastes and used waters for soil fertility conservation or, in more general terms, the ecosystemic approach to town planning, are anything but new! The volume is also the most convincing illustration of the fact that, whereas modern technological solutions rely on separation and specialization and for most of the time imply the mobilization of external resources, traditional knowledge, which by its very nature applies the principle of integration and uses internal renewable inputs, has proved over time to be effective in the daily struggle of civilizations against adverse environments and, more recently, against desertification.

This engaging book offers an in-depth introduction to teaching mathematics through problem-solving, providing lessons and techniques that can be used in classrooms for both primary and lower secondary grades. Based on the innovative and successful Japanese approaches of Teaching Through Problem-solving (TTP) and Collaborative Lesson Research (CLR), renowned mathematics education scholar Akihiko Takahashi demonstrates how these teaching methods can be successfully adapted in schools outside of Japan. TTP encourages students to try and solve a problem independently, rather than relying on the format of lectures and walkthroughs provided in classrooms across the world. Teaching Mathematics Through Problem-Solving gives educators the tools to restructure their lesson and curriculum design to make creative and adaptive problem-solving the main way students learn new procedures. Takahashi showcases TTP lessons for elementary and secondary classrooms, showing how teachers can create their own TTP lessons and units using techniques adapted from Japanese educators through CLR. Examples are discussed in relation to the Common Core State Standards, though the methods and lessons offered can be used in any country. Teaching Mathematics Through Problem-Solving offers an innovative new approach to teaching mathematics written by a leading expert in Japanese mathematics education, suitable for pre-service and in-service primary and secondary math educators.

Many Westerners are intrigued by Japanese culture, but only a small percentage of them get to see it up close. Very few of them indeed get as close as Chad Frisk. In his short new book he shares his experiences: - Struggling with and mastering a foreign language - Overcoming culture shock and its neglected cousin, reverse culture shock - Teaching English with no formal training - Breaking into traditional Japanese festivals - Managing cross-cultural miscommunication - Constantly feeling stupid This book is a window into the life of a foreigner in Japan and will appeal to anyone who is considering teaching English abroad, wants to see Japan from the inside without buying a plane ticket, or enjoys the occasional dose of schadenfreude.

' As a student of international relations and a former diplomat, Zhang brings the insights of a practitioner and the eye of scholar to explain why Chinese actors choose to engage in aid cooperation with traditional donors in the Asia-Pacific. This book is among the first to take a holistic approach to understanding the motivations of the many agencies involved in China's aid program, and it will challenge the expectations of many readers. ' —Dr Graeme Smith, The Australian National University ' This book breaks new ground by examining a little-known dimension of China's foreign policy: trilateral aid cooperation. Denghua Zhang sets this highly original analysis in the context of the new assertiveness of Chinese foreign policy under Xi Jinping, the China International Development Cooperation Agency established in 2018, and the Belt and Road Initiative, which now serves as the framework for Chinese overseas aid and engagement. At a time when the debate in the West about the rise of China has intensified, not always knowledgeably, this book fills an important gap in our understanding of China in Southeast Asia and the Pacific. ' —Dr Stewart Firth, The Australian National University ' This thoroughly researched work examines trilateral cooperation as a new and interesting aspect of China's growing international aid program, and as a window into the changing nature of that program as well as the wider foreign policy in which it is embedded. The broad themes and topics discussed are clearly significant, ultimately touching on one of the most important international issues of our time, the implications of the rise of China for a long-established Western-dominated international system. ' —Prof. Terence Smith-Wesley, University of Hawai ' i

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This highly illustrated, step-by-step guide gives detailed instructions for dozens of different manipulation techniques, covering all levels of the spine, thorax, and pelvis. It also includes a helpful overview of the principles and theory of spinal manipulation and its use in clinical practice. The accompanying DVD contains video clips demonstrating the techniques described in the book. The new edition is a highly illustrated, step-by-step guide to 41 manipulation techniques commonly used in clinical practice. The book also provides the related theory essential for safe and effective use of manipulation techniques.

The Structure of Digital Computing takes a fifty year perspective on computing and discusses what is significant, what is novel, what endures, and why it is all so confusing. The book tries to balance two point of views: digital computing as viewed from a business perspective, where the focus is on marketing and selling, and digital computing from a research perspective, where the focus is on developing fundamentally new technology.

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